

East Carolina University
College of Allied Health Sciences
Addictions and Rehabilitation Studies
Ph.D. in Rehabilitation Counseling & Administration Program
Assessment Plan and Report (TracDat)
AY 2018-2019

Program Statistics

- Current # Doctoral Students: 13 CDS/8 ADM
- Fall 2018 admits 2 CDS / 1 ADM
- Spring 2019 admits: 0
- Fall 2019 admits: 3 CDS, provisional 2 CDS

Completed Coursework Core

- Summer 2018 – 1
- Fall 2018 – 2
- Spring 2019 - 6

Comprehensive Exams

- Summer 2018 passed: 1
- Spring 2019 passed: 2 CDS
- May 2019 Scheduled: 4 CDS
- Historic Total 31 Passed,

Proposal Completed

- Fall 2018 – 1 ADM
- Spring 2019 – 1 ADM
- Historic Total – 28

Dissertation Defense

- Fall 2018 – 0 ADM
- Spring 2019 – 1 ADM
- Historical 27

Graduates 2018-2019:

- After CACREP onsite review in 2016 – 9 CDS, 3 ADM
- Projected graduations for fall 2019: 3-5
- Total 26 graduates, 21 CDS, 5 ADM

Full Time Jobs Obtained Post-Proposal 6

- St. Cloud State University
- Florida International University
- IPAR temporary research associate
- Social Security Private Rehabilitation

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Program Assessment Outcome Measures, Results, and Plan for AY 2019-2020

Counseling Practices

Outcome: PhD Students will demonstrate evidence-based counseling practices (CACREP 6.B.1.d).

MOA-1: Evidence-based practices component of the field site supervisor evaluation of student performance – assessed during ADRE 8360 mid-term of advanced practicum evaluation and ADRE 8360 final of advanced practicum evaluation.

CFS-1: All students will receive at least 2 out of 3 points on this component at time 1 and all students will receive 3 out of 3 points at time 2.

MOA-2: Implementation of evidence-based practice component of counseling session recordings' rubric – assessed during ADRE 8360 first recording in advanced practicum and ADRE 8360 final recording in advanced practicum.

CFS-2: All students will receive at least 3 out of 5 points on this component at time 1 and all students will receive 4 out of 5 points at time 2.

1. Actions Taken: Advanced practicum coding form was developed to assess students' first and final recordings in advanced practicum for the 2018-2019 assessment period.

2. Results: All students (N = 4) received at least 2 out of 3 points at time 1, and 3 out of 3 at time 2 for MOA-1 during the 2018-2019 assessment period. All students (N = 4) received at least 3 out of 5 at time 1, and 4 out of 5 at time 2 for MOA-2 during the 2018-2019 assessment period.

3. Analysis of Results: All students demonstrated mastery of the counseling practices criteria for CACREP national accreditation standards for the 2018-2019 assessment period.

4. Actions planned for next reporting year: Because students achieved national accreditation standards during the 2018-2019 assessment period, the plan is to maintain these MOAs for the 2019-2020 assessment period.

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Supervision

Outcome: PhD Students will demonstrate mastery of skills of clinical supervision (CACREP 6.B.2.d).

MOA-1: Clinical supervision session tape review rubric – assessed during ADRE 8380 first supervision tape and during ADRE 8380 third supervision tape .

CFS-1: All students will receive at least 75% of the points on supervision assignment for time 1 and all students will receive 85% of the points at time 2.

MOA-2: Supervision skills article critique – assessed during ADRE 8380 first article critique and ADRE 8380 second article critique.

CFS-2: All students will receive at least 75% of the points on assignment for time 1 and all students will receive 85% of the points at time 2

1. Actions Taken: Course rubrics were revised to assess students' two supervision tape reviews and two article critiques for the 2018-2019 assessment period.

2. Results: For MOA-1, all students (N = 5) received at least 75% on the first tape and 85% or above on the second tape for the 2018-2019 assessment period. For MOA-2, all students (N = 5) received at least 75% on the first article critique and 85% or above on the second article critique for the 2018-2019 assessment period.

3. Analysis of Results: All students demonstrated mastery of the supervision criteria for national CACREP accreditation standards for the 2018-2019 assessment period.

4. Actions planned for next reporting year: Because students achieved national accreditation standards during the 2018-2019 assessment period, the plan is to maintain these MOAs for the 2018-2019 assessment period.

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Teaching

Outcome: PhD Students will demonstrate pedagogy and teaching methods relevant to counselor education (CACREP 6.B.3.b).

MOA-1: In class teaching experience – assessed during ADRE 8210 first in class teaching experience and ADRE 8210 last in class teaching experience.

CFS-1: All students will receive at least 75% of the points on assignment for time 1 and all students will receive 85% of the points at time 2.

MOA-2: External teaching experience – assessed during ADRE 8210 first external teaching experience and ADRE 8210 last external teaching experience.

CFS-2: All students will receive at least 75% of the points on assignment for time 1 and all students will receive 85% of the points at time 2.

1. Actions Taken: Course rubrics were revised to assess students' teaching skills through both in class and external teaching experiences for the 2018-2019 assessment period.

2. Results: For MOA-1, all students (N = 4) received at least 75% of the points at time 1 and 85% or above of the points at time 2 on the in class teaching assignment for the 2018-2019 assessment period. For MOA-2, all students (N = 4) received at least 70% on the points for time 1 and 85% or above at time 2 on the external teaching experience for the 2018-2019 assessment period.

3. Analysis of Results: All students demonstrated mastery of the teaching criteria for national CACREP accreditation standards for the 2018-2019 assessment period.

4. Actions planned for next reporting year: During the 2019-2020 assessment period, the plan is to maintain these MOAs for the 2019-2020 assessment period.

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Research and Scholarship

Outcome: PhD Students will understand research designs appropriate to quantitative and qualitative research questions (CACREP 6.B.4.e)

MOA-1: Literature review presentation – assessed during ADRE 8810 first article critique presentation and ADRE 8810 last article critique presentation

CFS-1: All students will receive at least 60% of the points on assignment for time 1 and all students will receive 80% of the points at time 2

MOA-2: Chapters 1-3 of dissertation – assessed during ADRE 8550 final draft of Chapters 1-3 and ADRE 8420 final draft of Chapters 1-3

CFS-2: All students will receive at least 80% of the points on assignment for time 1 and all students will receive at least 80% of the points at time 2

1. Actions Taken: Course rubrics were revised to assess students' literature review presentations and drafts of chapters 1-3 of dissertation for the 2018-2019 assessment period.

2. Results: For MOA-1, all students (N = 10) received at least 60% of the points at time 1 and all students (N = 7) received 80% or above of the points at time 2 on the literature review presentation for the 2018-2019 assessment period. For MOA-2, all students (N = 7) received at least 80% on the points for time 1 and 80% or above at time 2 on chapters 1-3 of dissertation for the 2018-2019 assessment period.

3. Analysis of Results: All students demonstrated mastery of the research and scholarship criteria for national CACREP accreditation standards for the 2018-2019 assessment period.

4. Actions planned for next reporting year: For MOA-1, students will be expected to receive at least 70% of the points on assignment at time 1 and 85% or above of the points at time 2 starting the 2018-2019 assessment period. Because students achieved national CACREP accreditation standards during the 2018-2019 assessment period, the plan is to maintain MOA-2 criteria for the 2018-2019 assessment period.

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Leadership & Advocacy

Outcome: PhD Students will understand the role of counselors and counselor educators advocating on behalf of the profession and professional identity (CACREP 6.B.5.i)

MOA-1: Advocacy and leadership interview – assessed during ADRE 7601 interview of an organization administrator/leader assignment and ADRE 8360 advocacy assignment

CFS-1: All students will receive at least 80% of the points for both assignments

MOA-2: Advocacy component of the field site supervisor evaluation of student performance – assessed during ADRE 8360 mid-term of advanced practicum and ADRE 8360 final of advanced practicum

CFS-2: All students will receive at least 2 out of 3 points on this component at time 1 and all students will receive 3 out of 3 points at time 2

1. Actions Taken: For MOA-1, (5 of 8, 62.5%) of the students received an 80% on the Interview of an Organization Administrator Assignment. For MOA-2, students' demonstration of advocacy was not assessed using the field site supervisor evaluation of student performance for the 2018-2019 assessment period.

2. Results: MOA-1 during the 2018-2019 assessment period was not met. Only 5 out of 8 students, (62.5%) of the students received an 80% or better on the Interview of an Organization Administrator assignment. MOA-2 was not assigned/completed for time one or two for time 1 and time 2. MOA 1 = Not Met, MOA 2 = not met.

3. Analysis of Results: MOA-1 and MOA-2 were not achieved for the 2018-2019 assessment period.

4. Actions planned for next reporting year: Because ADRE is only offered every other year, MOA 1 will not be offered until Spring 2021. MOA-2, For the 2019-2020 assessment period, the instructor of ADRE 8360 will revise the means of assessment to incorporate an advocacy and leadership component. Advocacy component of the field site supervisor evaluation of student performance will assessed during ADRE 8360 mid-term of advanced practicum and ADRE 8360 final of advanced practicum

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Program Surveys

Alumni perception of program preparation across key performance indicators

The PhD in Rehabilitation Counseling & Administration program prepared me for the following (n=1):

Key Performance Indicator	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
Demonstrate evidence-based counseling practices.					100%
Demonstrate mastery of skills of clinical supervision.				100%	
Demonstrate pedagogy and teaching methods relevant to counselor education.					100%
Understand research designs appropriate to quantitative and qualitative research questions.				100%	
Understand the role of counselors and counselor educators advocating on behalf of the profession and professional identity.					100%

What were the most useful aspects of the PhD in Rehabilitation Counseling & Administration program?

Clinical supervision experiential assignments.
Advanced clinical counseling experience.

What areas for improvement would you recommend for the PhD in Rehabilitation Counseling & Administration program?

Grant writing skills.
More opportunity to receive mentored teaching experience.

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Field site supervisor perception of student preparation across key performance indicators

The PhD in Rehabilitation Counseling & Administration program prepared practicum/internship students for the following (n=9):

Key Performance Indicator	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
Demonstrate evidence-based counseling practices.				22.2%	77.8%
Demonstrate mastery of skills of clinical supervision.				33.4%	66.6%
Demonstrate pedagogy and teaching methods relevant to counselor education.				33.4%	66.6%
Understand research designs appropriate to quantitative and qualitative research questions.				33.4%	66.6%
Understand the role of counselors and counselor educators advocating on behalf of the profession and professional identity.				33.4%	66.6%

What are the strengths of the PhD in Rehabilitation Counseling & Administration students you have supervised?

Clinical supervision skills.
Detailed research writing skills.

What recommendations would you make to the PhD in Rehabilitation Counseling & Administration program to better prepare practicum/internship students?

Build confidence with teaching and presentations.

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Employer perception of student preparation across key performance indicators

The PhD in Rehabilitation Counseling & Administration program prepared program graduates for the following (n=2)

Key Performance Indicator	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
Demonstrate evidence-based counseling practices.				50%	50%
Demonstrate mastery of skills of clinical supervision.				50%	50%
Demonstrate pedagogy and teaching methods relevant to counselor education.				50%	50%
Understand research designs appropriate to quantitative and qualitative research questions.				100%	
Understand the role of counselors and counselor educators advocating on behalf of the profession and professional identity.				50%	50%

What are the strengths of PhD in Rehabilitation Counseling & Administration students you have supervised?

Strong clinical supervision and advanced clinical skills.

What recommendations would you make to the PhD in Rehabilitation Counseling & Administration program to better prepare program graduates?

None noted.