NC LICENSED PROFESSIONAL COUNSELOR ASSOCIATE - APPLICATION MODEL FOR PLACING COURSES IN THE LPC DOMAINS

EDUCATIONAL REQUIREMENTS: (G.S. 90-336; RULES .0302 AND .0206)

- Must be documented by an official transcript from a regionally accredited institution of higher education.
- Master's Degree hour requirements:
 - If enrolled prior to July 1, 2009 applicants will need 48 Semester Hours or 72
 Quarter Hours
 - If enrolled prior to July 1, 2013 but after June 30, 2009 applicants will need 54
 Semester Hours or 81 Quarter Hours
 - If enrolled after June 30, 2013 applicants will need 60 Semester Hours or 90 Quarter Hours

Graduate course work in 9 areas of study – 3 semester hours or 5 quarter hours per course area of study

All ADRE courses are 3 semester hours (SH) unless otherwise indicated

A. Helping Relationships in Counseling

- ADRE 6300 Counseling & Developmental Theories
- ADRE 6310 Counseling Prepracticum
- ADRE 6320 Family Treatment in Substance Abuse Rehabilitation
- ADRE 6330 Substance Abuse Counseling

B-1. Counseling Practicum

ADRE 6360 Substance Abuse and Rehabilitation Counseling Practicum
 (4 SH) (100 hrs total: 40 direct client contact & 60 indirect hours & 45 seminar contact hours for skill training & group supervision & 1 hour/week of individual/triadic supervision)

B-2. Counseling Internship

 ADRE 6991, 6992, 6993, 6994 Internship in SA & Rehab Counseling (12 SH total) (600 hrs) (240 direct client contact & 360 indirect hours) (1.5 hours/week of group supervision & 1 hour/week of individual supervision)

C. Professional Orientation to Counseling

- ADRE 6010 Intro to Counseling & Rehab
- ADRE 6703 Foundations of Addictions & Clinical Counseling (formerly Intro to Substance Abuse)
- ADRE 6050 Ethical & Legal Aspects of SA & Rehab Counseling

D. Human Growth & Development Theories in Counseling

- ADRE 6340 Human Growth & Development in Clinical, Addictions, & Rehabilitation Counseling
- ADRE 6250 Diagnosis & Treatment of Mental & Emotional Disorders (formerly Psychiatric Rehabilitation)
- ADRE 6000 Medical and Psychosocial Aspects of Disability (elective)

E. Social & Cultural Foundations in Counseling

- ADRE 6370 Multicultural Counseling in Rehab
- ADRE 6793 Treatment of Substance Abuse

F. Group Counseling Theories & Processes

- ADRE 6350 Group Counseling with Addictive Behavior
- ADRE 6351* Personal Growth Group (1 SH)

G. Career Counseling & Lifestyle Development

- ADRE 6380 Career Counseling in Clinical, Addictions, & Rehabilitation Counseling OR
- ADRE 6100 Occupational Analysis & Career Counseling

H. Assessment in Counseling

- ADRE 6401 Assessment in Clinical, Addictions, & Rehabilitation Counseling (formerly Rehab Eval)
- I. Research & Program Evaluation
- ADRE 6550 Research

See the website of the North Carolina Board of Licensed Professional Counselors (www.ncblpc.org) for details and full criteria 9-2015

Description of the LPC Domains

- A. HELPING RELATIONSHIPS IN COUNSELING shall provide an understanding of counseling & consultation processes including theories; basic interviewing, assessment, & counseling skills; counselor characteristics and behaviors that influence professional counseling relationships; client characteristics and behaviors that influence counseling relationships; and ethical considerations.
- **B-1. COUNSELING PRACTICUM** shall be provided in a supervised graduate counseling experience in a regionally accredited program of study counseling setting for a minimum one (1) semester duration for each practicum as defined in Rule .0206.
- **B-2. COUNSELING INTERNSHIP** shall be provided in a supervised graduate counseling experience in a regionally accredited program of study counseling setting for a minimum one (1) semester duration for each practicum as defined in Rule .0206.
- C. PROFESSIONAL ORIENTATION TO COUNSELING shall provide an understanding of all aspects
 of professional functioning, including history of counseling professions; professional roles & functions;
 professional organizational structures; ethical standards & legal issues; preparation standards;
 credentialing; public policy processes; and ethical considerations.
- D. HUMAN GROWTH AND DEVELOPMENT THEORIES IN COUNSELING shall provide an understanding of the nature and needs of individuals at all development levels including theories of individual and family development; theories of learning & personality development; human behavior; counseling strategies for facilitating development of the life span; and ethical considerations.
- E. SOCIAL AND CULTURAL FOUNDATIONS IN COUNSELING shall provide an understanding of issues and trends in a multicultural & diverse society including multicultural and pluralistic trends; attitudes and behavior among diverse groups; individual, family and group counseling strategies with diverse groups; and ethical considerations.
- F. GROUP COUNSELING THEORIES AND PROCESSES shall provide an understanding of group development, dynamics, and counseling theories, methods and skills including; principals of group dynamics; group leadership styles and approaches; theories of group counseling; group counseling methods; approaches used for other types of group work in counseling; and ethical considerations.
- G. CAREER COUNSELING AND LIFESTYLE DEVELOPMENT shall provide an understanding of career counseling, development & related life factors including theories & decision-making process; career, avocational, educational, and labor market information resources; program planning; implementation and evaluation; interrelationships among work, family & other roles; placement counseling; assessment instrument and techniques; computer-based career-development application and strategies; processes; resources and ethical considerations.
- H. ASSESSMENT IN COUNSELING shall provide an understanding of individual and group
 approaches to assessment & evaluation in counseling practices including theoretical & historical bases
 for assessment techniques; validity; reliability; appraisal methods; psychometric statistics; age, gender
 ethnicity, language & cultural factors; strategies and techniques in counseling; and ethical
 considerations.
- I. RESEARCH AND PROGRAM EVALUATION shall provide an understanding of the types of research methods, basic statistics, and ethical and legal considerations in research including basic types of research methods; basic parametric & nonparametric statistics; principles, practices, & applications of needs assessment & program evaluation; uses of computers for data management and analysis; and ethical & legal considerations.